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# Model Curriculum 

## 1. Housekeeper cum Cook

SECTOR: Domestic Workers
SUB-SECTOR: Housekeeping Services OCCUPATION: Housekeeping

REF ID: DWC/Q0101, V1.0
NSQF LEVEL: 3


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## Housekeeper cum Cook

## CURRICULUM / SYLLABUS

This program is aimed at training candidates for the job of a "Housekeeper cum Cook", in the "Domestic Workers" Sector/Industry and aims at building the following key competencies amongst the learner

| Program Name | Housekeeper cum Cook |
| :--- | :--- | :--- | :--- |
| Qualification Pack <br> Name \& Reference ID. <br> ID | DWC/Q0101, v1.0 |
| Version No. | $1.0 \quad$ Version Update Date |
| Pre-requisites to <br> Training | 5th Standard passed (preferable) |
| Training Outcomes | After completing this programme, participants will be able to: <br> - Carryout basic housekeeping services: Sweeping, dusting, <br> mopping, washing tensilst, tidying up rooms and arranging <br> articles at their appropriate place, handling basic household <br> products and equipment etc. <br> - Carry out basic laundry and making beds: Sorting, <br> washing, drying, ironing, folding and organising the clothes, <br> linen and upholstery, making beds etc. <br> - Prepare and maintain routine cleaning of the kitchen: <br> Cleaning the kitchen countertop, cabinets and appliances, <br> cleaning and organising the refrigerator, kitchen safety <br> - Garbage disposal and clean environment: Identifying and <br> sorting of household waste, safely dispose of the household <br> waste, keep the house bugs free <br> - Carry out basic domestic cooking services for the house: <br> Purchase \& store grocery for the kitchen, Preparing <br> ingredients \& method to cook, Tools, equipment \& appliances, <br> Storing and preserving food after cooking, Maintaining Safety <br> and hygiene <br> - Provide basic table service during meal time: Preparing <br> table for service, Serving food, maintaining a hospitable and <br> hygienic environment, Effectively managing the leftover food <br> - Maintain healthy, safe and positive relationship at <br> workplace: Understand basic healthcare issue and their <br> treatment, basic emergencies at home and how to deal with <br> them, ethical behaviour and time management <br> - Create a positive impression of oneself in the household: <br> Effective communication and conduct with the employer, how <br> to bridge cultural difference <br> - Managing self, money and dignity at workplace: <br> Awareness about health and hygiene, managing personal <br> finances, maintain self-respect and dignity at workplace etc. |

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This course encompasses $\underline{9}$ out of 9 National Occupational Standards (NOS) of "Housekeeper cum Cook" Qualification Pack issued by "Domestic Workers Sector Skill Council".

| $\begin{array}{\|l\|} \hline \text { Sr. } \\ \text { No. } \\ \hline \end{array}$ | Module | Key Learning Outcomes | Equipment Required |
| :---: | :---: | :---: | :---: |
| 1 | Introduction <br> Theory Duration <br> (hh:mm) <br> 04:00 <br> Practical Duration <br> (hh:mm) <br> 05:00 <br> Corresponding NOS <br> Code <br> Bridge Module | - State the objectives of the program <br> - Discuss Domestic Workers Sector in India <br> - Explain the categorisation of domestic workers in India <br> - Understand the reasons for the growth of Domestic Workers Sector in India <br> - Discuss the emerging trends in Domestic Workers Sector in India <br> - Understand the roles and responsibilities of Housekeeper cum Cook | Laptop, white board, marker, projector |
| 2 | Carry out basic housekeeping services <br> Theory Duration (hh:mm) <br> 12:00 <br> Practical Duration <br> (hh:mm) <br> 25:00 <br> Corresponding NOS Code <br> DWC/N0101 | - Describe different areas of a house <br> - Recognise the common household appliances \& furniture <br> - Sweeping, Dusting and Mopping of the house <br> - Washing and placing kitchen utensils in their respective places <br> - Tidying up rooms and arranging articles appropriately | Laptop, white board, marker, projector, brooms, various cleaning brushes, mops, dusters, cleaning agents, Vacuum Cleaner, Housekeeping Products, Dishwashing gel, Scrubs and sponges, utensils etc. |
| 3 | Carry out basic laundry and making beds <br> Theory Duration (hh:mm) <br> 12:00 <br> Practical Duration (hh:mm) <br> 20:00 <br> Corresponding NOS Code DWC/N0102 | - Understand purpose of washing the clothes <br> - Explain different methods of laundry <br> - Describe various types of fabrics and their washing procedures <br> - Understand different types of detergents and soaps <br> - Operate washing machine <br> - Understand the instructions for washing <br> - Learn how to dry different clothes as per their fabric <br> - Know how to iron different clothes <br> - Find out how to fold different clothes properly <br> - Understand how to make bed | Laptop, white board, marker, projector, Washing Machine, <br> Detergent Powder, liquid, bars, brush, different types of clothes, clothesline or drying stand, clothespins, bedsheets, pillow covers etc. |

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| $\begin{array}{\|l\|} \hline \text { Sr. } \\ \text { No. } \end{array}$ | Module | Key Learning Outcomes | Equipment Required |
| :---: | :---: | :---: | :---: |
| 4 | Prepare and maintain routine cleaning of the kitchen <br> Theory Duration (hh:mm) <br> 12:00 <br> Practical Duration (hh:mm) <br> 20:00 <br> Corresponding NOS Code <br> DWC/N0103 | - Explain how to clean the kitchen walls and ceiling <br> - Understand how to clean kitchen countertop and floor <br> - Know cleaning and organising the kitchen cabinets <br> -Describe how to clean the kitchen appliances <br> - Explain how to clean and organise the refrigerator <br> - Understand how to keep kitchen safe | Laptop, white board, marker, projector, kitchen cleaning agents, and other kitchen items |
| 5 | Garbage disposal and clean environment <br> Theory Duration (hh:mm) 08:00 <br> Practical Duration (hh:mm) 08:00 <br> Corresponding NOS Code DWC/N0104 | - Identify different types of waste material in a house <br> - Categorise waste in multiple heads like Dry, Wet, Hazardous <br> - Understand the procedure of safely disposing of each type of waste <br> - Understand the importance of keeping the house bug free <br> - Learn different techniques available to keep the house bug free | Laptop, white board, marker, projector, Garbage bins of various colours, garbage bags, insecticides etc. |
| 6 | Carry out basic domestic cooking services for the house <br> Theory Duration (hh:mm) 30:00 <br> Practical Duration (hh:mm) 140:00 | - Basics of Cooking like various vegetables, fruits, pulses \& grains and flours <br> - Purchase and Store Grocery for the Kitchen <br> - Tools, Equipment and Appliances to be used to cook <br> - Preparing Ingredients and various methods to cook different dishes <br> - Storing and Preserving Food after Cooking <br> - Maintain safety and hygiene | Laptop, white board, marker, projector, Cooking Gas Stove \& Cylinder, Kitchen Utensils Cookware, Serveware, Grocery items - Pulses, Flours, Grains, Spices, Fruits, Vegetables, Meat etc., Containers and Canisters to store grocery and cooked food, Aprons |

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| Sr. No. | Module | Key Learning Outcomes | Equipment Required |
| :---: | :---: | :---: | :---: |
| 7 | Provide basic table service during meal time <br> Theory Duration (hh:mm) <br> 14:00 <br> Practical Duration <br> (hh:mm) <br> 36:00 <br> Corresponding NOS Code <br> DWC/N0106 | - Preparing table for service <br> - Serving food, maintaining a hospitable and hygienic environment <br> - Effectively managing the left-over food | Laptop, white board, marker, projector, Dining Table, Tableware, Various cooked food items and bevarages |
| 8 | Maintain health, safety and positive relationship at the workplace <br> Theory Duration (hh:mm) 10:00 <br> Practical Duration (hh:mm) \|08:00 | - Understand common health issues and their treatment <br> - Understand basic emergencies at home <br> - Learn how to deal with basic emergencies at home <br> - Know the importance of ethical behaviour <br> - Understand time management and its importance <br> - Learn how to manage your time | Laptop, white board, marker, projector, First Aid Kit etc. |
| 9 | Create a positive impression of oneself in the household <br> Theory Duration (hh:mm) <br> 10:00 <br> Practical Duration (hh:mm) <br> 08:00 <br> Corresponding NOS Code <br> DWC/N0108 | - Learn how to dress appropriately for work <br> - Learn essential etiquettes <br> - Understand effective communication and its importance <br> - Learn handling conflicting situations at work <br> - Bridge the cultural differences | Laptop, white board, marker, projector |
| 10 | Managing self, money and dignity at workplace <br> Theory Duration (hh:mm) <br> 10:00 <br> Practical Duration (hh:mm) <br> 08:00 | - Understand the benefits of being healthy, hygienic and disease-free <br> - Manage the personal finances aptly | Laptop, white board, marker, projector |


| Sr. <br> No. | Module | Key Learning Outcomes | Equipment <br> Required |
| :--- | :--- | :--- | :--- |
|  | Corresponding NOS <br> Code <br> DWC/N0109 |  |  |
|  | Total Duration <br> Theory Duration <br> $122: 00$ | Unique Equipment Required: <br> Laptop, white board, marker, projector, first aid kit, Kitchen <br> Utensils and Appliances, Dining Table, Various clothes and <br> fabrics, Housekeeping Tools and Products |  |
|  | Practical Duration <br> $278: 00$ |  |  |

Grand Total Course Duration: $\mathbf{4 0 0}$ Hours, 0 Minutes
Recommended OJT Duration: 144 hours, 0 Minutes
(This syllabus/ curriculum has been approved by Domestic Workers Sector Skill Council)

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## Trainer Prerequisites for Job role: "Housekeeper cum Cook" mapped to Qualification Pack: "DWC/Q0101, v1.0"

| Sr. <br> No. | Area | Details |
| :---: | :---: | :---: |
| 1 | Description | A Housekeeper cum Cook in the Informal sector is a critical operational role in the domestic worker segment providing various types of housekeeping and basic cooking services at private houses. A Housekeeper cum Cook provides basic housekeeping services like sweeping, dusting, mopping, laundry, cleaning of utensils, cleaning of bathrooms and toilets, basic cooking services and table layering, and garbage disposal in a household. He/she maintains daily, weekly, long time cleaning schedule for the house |
| 2 | Personal Attributes | A Housekeeper cum Cook should have interest in housekeeping and Cooking services, belongingness to the community, hygiene lover, good leadership, communication and observation skills. He / she should be physically strong and have manual dexterity to perform on the job. |
| 3 | Minimum Educational Qualifications | 10+2 |
| 4a | Domain <br> Certification | Certified for Job Role: "Housekeeper cum Cook" mapped to QP "DWC/Q0101, v1.0". Minimum accepted score is $80 \%$ |
| 4b | Platform Certification | Recommended that the Trainer is certified for the Job Role: "Trainer", mapped to the Qualification Pack: "MEP/Q0102". Minimum accepted \% as per DWSSC guidelines is $80 \%$. |
| 5 | Experience | Trainer should be either Graduate with 2 years + experience as a Hospitality/Domestic attendant. Work experience in Domestic segment (at least 2 years). <br> or <br> 10+2 with 5 years+ experience as a Hospitality/Domestic attendant. Work experience in Domestic segment (at least 5 years) <br> or <br> Graduate with Home Science with 2 years' experience in teaching/ training. <br> or <br> Hotel Management Diploma with 2 years' experience. <br> Good knowledge of sector related services/processes with prior experience in training/teaching will be added advantage. |

## Annexure: Assessment Criteria

| Assessment Criteria |  |
| :--- | :--- |
| Job Role | Housekeeper cum Cook |
| Qualification Pack | DWC/Q0101, v1.0 |
| Sector Skill Council | Domestic Workers |


| Sr. <br> No. | Guidelines for Assessment |
| :--- | :--- |
| 1 | Criteria for assessment for each Qualification Pack will be created by the Sector Skill <br> Council. Each Performance Criteria (PC) will be assigned marks proportional to its <br> importance in NOS. SSC will also lay down proportion of marks for Theory and Skills <br> Practical for each PC. |
| 2 | The assessment for the theory part will be based on knowledge bank of questions created <br> by the SSC. |
| 3 | Individual assessment agencies will create unique question papers for theory part for each <br> candidate at each examination/training centre(as per assessment criteria below) |
| 4 | Individual assessment agencies will create unique evaluations for skill practical for every <br> student at each examination/training canter based on this criteria |
| 5 | To pass the Qualification Pack, every trainee should score a minimum of 50\% in aggregate <br> and 50\% in each NOS |
| 6 | The marks are allocated PC wise; however, every NOS will carry a weight age in the total <br> marks allocated to the specific QP |
| 7 | In case of successfully passing only certain number of NOS's, the trainee is eligible to take <br> subsequent assessment on the balance NOS's to pass the Qualification Pack |


| Assessable Outcomes | Assessment Criteria | Total Mark 400 | Out of | Theory | Skills Practical /Viva |
| :---: | :---: | :---: | :---: | :---: | :---: |
| DWC/ N 0101 <br> (Carry out basic   <br> housekeeping   <br> services)   | PC1 Sweep, scrub and mop rooms, hallways, lobbies, lounges, restrooms, corridors, elevators, stairways and storage room using brooms, scrubbers and mops | 70 | 6 | 2 | 4 |
|  | PC2 Dust off air conditioners, ceiling fans, rugs, carpets, exhaust fans, fireplace chimney, upholstered furniture, artefacts, etc. |  | 6 | 2 | 4 |
|  | PC3 Empty garbage cans, ash-trays etc. and transfer waste to the waste disposal areas |  | 6 | 2 | 4 |
|  | PC4 Remove dust from carpets, rugs, sofas etc. using appropriate equipment |  | 6 | 2 | 4 |
|  | PC5 Wash dishes, glassware, pots or pans by hand or using equipment |  | 6 | 2 | 4 |
|  | PC6 Place clean dishes, utensils, or cooking equipment in storage areas |  | 4 | 2 | 2 |
|  | PC7 Fold and carry bed sheets, towels, tablecloths etc. from one place to another |  | 4 | 2 | 2 |
|  | PC8 Transfer toilet items and clean supplies from one place to another |  | 4 | 2 | 2 |
|  | PC9 Remove the dirty bedding and pillow cases and replace them with fresh, clean ones |  | 4 | 2 | 2 |
|  | PC10 Scrub the toilet, wash the shower/bathtub, scrub the floor and tidy the counter and sink |  | 6 | 2 | 4 |
|  | PC11 Ensure that all kitchen appliances such as cooking ranges, dishwashers and microwaves are cleaned and maintained properly |  | 6 | 2 | 4 |
|  | PC12 Operate daily use appliances like fridge, microwave, washing machine, cooking range etc. |  | 6 | 2 | 4 |
|  | PC13 Clean/wipe the appliances on a daily basis considering different appliances need different cleaning procedures |  | 6 | 2 | 4 |
|  |  | Total | 70 | 26 | 44 |
| DWC/ N <br> (Carry 0102 <br> laundry basic <br> making of beds)  | PC1Categorise clothes/linen/upholstery before washing - whites, coloured, home clothes, delicates, woollens, curtains, pillow, bed sheets, dusters/floor mops/doormats etc. and wash them in separate batches | 50 | 6 | 2 | 4 |
|  | PC2 Wash clothes/linen/upholstery using <br> appropriate product |  | 6 | 2 | 4 |
|  | PC3 Wash clothes using basic features of washing machine or by hands |  | 6 | 3 | 3 |

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|  | PC4Prepare the listed ingredients like vegetables, spices, flour, fruits etc. |  | 4 | 2 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | PC5Chop vegetables, fruits; prepare sauces, pickles, dressings; wash and prepare meat etc. before cooking |  | 6 | 2 | 4 |
|  | PC6Use appropriate cooking methods and recipes to cook |  | 6 | 3 | 3 |
|  | PC7Have accord with the taste, spices, flavours and requirements of the household |  | 6 | 3 | 3 |
|  | PC8Cook breakfast, lunch, dinner, snacks and mini meals with tea, coffee and drinks |  | 6 | 2 | 4 |
|  | PC9Cook special recipes for special occasions like birthdays, festivals etc. |  | 6 | 2 | 4 |
|  | PC10 Operate all the tools, appliances to be used in the process of preparing, cooking, storing the food including cooking stove, electric plates, oven, refrigerator, griller, toaster, cookware, knifes, choppers, grinders etc. |  | 6 | 2 | 4 |
|  | PC12 Store and preserve the prepared food in appropriate storage containers |  | 6 | 2 | 4 |
|  | PC13 Serve the dishes appropriately in requirement with different food items |  | 4 | 2 | 2 |
|  | PC14 Store the food that needs to behalf-prepared in advance in the right container at the right place |  | 4 | 2 | 2 |
|  | PC15 Make sure that the appliances like microwave, oven, cooking range etc. are turned off after each use |  | 4 | 2 | 2 |
|  | PC16 Seek appropriate help if there is an emergency or accident |  | 6 | 2 | 4 |
|  | PC17 Keep the waste-bins, kitchen counters, cabinets, walls, other surfaces disinfected and clean |  | 6 | 2 | 4 |
|  | PC18 Make sure that the chimneys, exhaust fans etc. are used diligently to avoid fumes and grime on the surfaces |  | 4 | 2 | 2 |
|  |  | Total | 86 | 36 | 50 |
| DWC/ N 0106 <br> (Provide basic | PC1 Arrange cutlery on the table, at appropriate places | 40 | 6 | 2 | 4 |
| table service during meal time) | PC2 Place table mats, coasters, decorative items like candles, flower vases etc. |  | 6 | 2 | 4 |
|  | PC3 Serve the food in appropriate plates, bowls etc. |  | 6 | 2 | 4 |
|  | PC4 Refill the serving dishes and glasses with drinks if required |  | 4 | 2 | 2 |
|  | PC5 Maintain a friendly, warm and hospitable environment during meal service |  | 4 | 2 | 2 |
|  | PC6 Ensure health and hygiene by keeping everything clean and fresh |  | 6 | 3 | 3 |

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|  | PC7 Store the leftovers in appropriate containers and keep them in the fridge |  | 4 | 2 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | PC8 Discard leftovers that cannot be stored |  | 4 | 2 | 2 |
|  |  | Total | 40 | 17 | 23 |
| DWC / N 0107 (Maintain health, safety and positive relationship at the workplace ) | PC1 Identify basic health concerns like fever, cold \& cough etc. for self and other family members | 40 | 6 | 3 | 3 |
|  | PC2Understand what to do in case of an emergency at home and use of emergency helpline numbers etc. |  | 6 | 3 | 3 |
|  | PC3Seek help during emergency from neighbourhood and inform people who aren't at home at that time |  | 6 | 2 | 4 |
|  | PC4Use fire extinguishers etc. |  | 6 | 2 | 4 |
|  | PC5 Display ethical behaviour at all times |  | 6 | 2 | 4 |
|  | PC6Follow safety procedures |  | 6 | 2 | 4 |
|  | PC7 Manage time effectively, especially in case of a health concern or emergency |  | 4 | 2 | 2 |
|  |  | Total | 40 | 16 | 24 |
| DWC / N 0108 (Create a positive impression oneself on the household) | PC1 Dress up appropriately at work | 26 | 4 | 1 | 3 |
|  | PC2Be calm in case of a conflicting or stressful situation; understanding and then asserting himself / herself |  | 6 | 2 | 4 |
|  | PC3Maintain a clear channel of communication by sharing everything with the employer |  | 6 | 2 | 4 |
|  | PC4Maintain a positive demeanour and smile when communicating with the employer |  | 6 | 2 | 4 |
|  | PC5 Work to bridge the cultural differences with the family |  | 4 | 2 | 2 |
|  |  | Total | 26 | 9 | 17 |
| DWC / N $\quad 0109$ <br> (Managing self, <br> money and dignity <br> at workplace) | PC1 Keep himself/ herself healthy, hygienic and disease-free | 38 | 6 | 2 | 4 |
|  | PC2 Take appropriate measures and seek medical help immediately in case of any casualty |  | 6 | 2 | 4 |
|  | PC3 Manage his/her earnings aptly |  | 4 | 2 | 2 |
|  | $\begin{array}{l}\text { PC4 } \\ \text { dignity }\end{array}$ Carry himself/herself with respect and <br> PC5  |  | 4 | 1 | 3 |
|  | PC5 Manage healthy relationships with his/her employer |  | 6 | 3 | 3 |
|  | PC6 Perform all the duties and responsibilities with full vigour and diligence |  | 6 | 2 | 4 |
|  | PC7 Exercise his/her rights and benefits |  | 6 | 2 | 4 |
|  |  | Total | 38 | 14 | 24 |


|  | Grand Total | 400 | 400 | 159 | $\mathbf{2 4 1}$ |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Percentage Weightage: |  |  | $40 \%$ | $60 \%$ |
|  | Minimum Pass\% to qualify (aggregate): |  |  | $50 \%$ |  |
|  |  |  |  |  |  |

