

In-Line Checker

**Model Curriculum**

**1. In-Line Checker**

**APPAREL, MADE-UP’S AND HOME FURNISHING Apparel / Made-Up’s / Home Furnishing**

**Quality Assurance**

**AMH/Q0102**

**3**



Certificate

**CURRICULUM COMPLIANCE TO**   
**QUALIFICATION PACK – NATIONAL OCCUPATIONAL**

**STANDARDS**

is hereby issued by the

**APPAREL MADE-UPS HOME FURNISHING SECTOR SKILL COUNCIL**

for the

**MODEL CURRICULUM**

Complying to National Occupational Standards of

Job Role/ Qualification Pack: ‘**In-Line Checker** QP No. ‘**AMH/Q0102**

**NSQF Level 3**’

Date of Issuance: **December 15, 2016**

Valid up to: **December 15, 2017**

\* Valid up to the next review date of the Qualification Pack

In-Line Checker

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Chief Executive Officer (Apparel

Made-ups Home Furnishing Sector   
Skill Council)



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In-Line Checker



**In-Line Checker**

**CURRICULUM / SYLLABUS**

This program is aimed at training candidates for the job of a “In-Line Checker”, in the “Apparel, Made Ups and Home Furnishing” Sector/Industry and aims at building the following key competencies amongst the learner

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|  |  | | |
| **Program Name** | **In-Line Checker** | | |
| **Qualification Pack Name &**  **Reference ID.** | In-Line Checker; AMH/Q0102 | | |
| **Version No.**  **Pre-requisites to Training**  **Training Outcomes** | 1.0 | **Version Update Date** | As per QP |
| Preferably Class V | |  |
|  Carry out in-line checking activities   Maintaining work area & tools   Maintain health, safety and security at workplace   Comply with industry, regulatory and organizational  requirements | | |

In-Line Checker

**1**



This course encompasses 4 out of 4 National Occupational Standards (NOS) of “In-Line Checker” Qualification Pack issued by “APPAREL, MADE-UPS AND HOME FURNISHING SECTOR SKILL

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|  |  |  |  |  |  |
|  | | | **Theory Duration** (hh:mm)  03:00  **Practical Duration** (hh:mm)  00:00  **Corresponding NOS Code**  Bridge Module | | |  Understand Inline Checking   Know about the Apparel Sector in  India   Understand and follow roles and  responsibilities of an Inline  Checker | | | Computer and  Computer Peripherals (Optional),  White/black board,  marker, duster | | |
| 2 | | | **Carry out In-line**  **Checking Activities**  **Theory Duration** (hh:mm)  45:00  **Practical Duration** (hh:mm)  125:00  **Corresponding NOS Code**  AMH/N0105, | | |  Identify commonly used tools and  equipment   Ensure the work area is free from  hazards   Ensure cleanliness of tools and  equipment before using them   Provide assistance in carrying out  foundation inspection safely   Maintain work flow rate to meet  production targets   Inspect the cut components  visually   Perform bundling and labelling of  cut components   Preserve quality while storing cut  components in specified manner   Inspect the garment parts visually  for quality conformance   Identify different types of faults like  –   Fabric faults   Stitch faults   Seam faults   Handle garment parts  appropriately   Understand parts of garments   Identify trims and accessories  used in garments   Know about various processes of  visual inspection procedures   Understand different types of  material like:   Fabrics   Yarns   Understand quality process and its  importance   Identify problems and resolve | | | Single Needle Lock-  Stitch Machine,  Machine, Sewing and Sewing Machine  Accessories and  attachments,  Pressing Unit, ,  Checking Table,  Press Machine, Dress Form , Tracing  Wheel, Set-Square,  Hip Curve, Measuring Tape , Ruler ,Job  Card ,Black/White  Board , Fabric  Yardage, Tailor's  Chalk ,Trainer's &  Student's Chair,  Trainer's & Student's Table ,Storage Boxes ,Scissors ,pen,  pencils, Notebook,  erasers, Techpack,  defected samples  /swatches of  garments, made ups  & home furnishing,  swatch file ,Trims &  Accessories file,  Check List &reporting format, Production & Ready Pattern,  Record Maintenance Register, Record  Maintenance  Register, Defect List, First Aid Box, | | |

In-Line Checker

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|  |  | problems, if possible   Report problems to supervisor or  concerned authority |  |
| 3 | **Maintaining Work**  **Area and Tools**  **Theory Duration** (hh:mm)  12:00  **Practical Duration** (hh:mm)  40:00  **Corresponding NOS Code**  AMH/N0106 |  Maintain clean and hazard free  working area   Adopt Safe working practice for  cleaning and the method of  carrying them out   Report unsafe tools and materials  and unsafe events   Maintain tools and equipment   Understand waste minimising and  its techniques   Know different types of cleaning  substances and their uses   Effects of contamination (like  machine oil, dirt etc.) on products   Follow comfortable and safe work  posture | Same as above |
| 4 | **Maintain Health,**  **Safety and Security at**  **Workplace**  **Theory Duration** (hh:mm)  10:00  **Practical Duration** (hh:mm)  08:00  **Corresponding NOS Code**  AMH/N0103 |  Comply with health and safety  related instructions applicable to  the workplace   Use and maintain personal  protective equipment as per  protocol   Maintain a healthy lifestyle and  guard against dependency on  intoxicants   Follow environment management  system related procedures   Identify and correct, if possible,  malfunctions in machinery and  equipment   Report any service malfunctions  that cannot be rectified   Store materials and equipment in  line with manufacturer’s and  organizational requirements   Safely handle and move waste  and debris   Minimize health and safety risks to  self and others due to own actions | Student's Chair with Table Arm, Teacher's Table, Boxes for  storing Items, White Board, White Board  Marker, Labels  and Stickers, Metallic Cupboard,  documents related  to health and safety  measures |

In-Line Checker

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|  |  |  Seek clarifications, from  supervisors or other authorized  personnel in case of perceived  risks   Monitor the workplace and work  processes for potential risks and  threats   Carry out periodic walk-through to  keep work area free from hazards  and obstructions, if assigned   Report hazards and potential  risks/threats to supervisors or  other authorized personnel   Participate in mock drills/  evacuation procedures organized  at the workplace   Undertake first aid, fire-fighting  and emergency response training,  if asked to do so   Take action based on instructions  in the event of fire,   Follow organization procedures   Perform basic first aid and CPR |  |
| 5 | **Comply with**  **Industry, Regulatory**  **and Organisational**  **Requirements**  **Theory Duration** (hh:mm)  10:00  **Practical Duration** (hh:mm)  05:00  **Corresponding NOS Code** |  | Documents related to same, computer and computer peripherals |
| 6 | **Soft Skills**  **Theory Duration** (hh:mm)  03:00  **Practical Duration** (hh:mm)  02:00  **Corresponding NOS Code**  Bridge Module |  Understand the basic meaning of  Soft Skills, their components and  their benefits.   Understand Work Readiness and  its significance.   Speak effectively in a group   Describe his /her likes and dislikes  for five minutes in the classroom.   Understand basic etiquette during  a conversation with another  person, overcome shyness etc.   Maintain personal health and  hygiene   Keep their dress clean and tidy.   Maintain positive body language  while speaking.   Perform more of the do’s than the  don’ts.   Learn about good eating habit and  their impact on health. | Computer and Computer Peripherals |

In-Line Checker

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|  |  |  Avoid bad things such as gutkha  and alcohol.   Learn about AIDS and its  prevention   Understand importance of goal  setting and positive attitude   Manage stress effectively   Manage relations with colleagues  and others   Understand importance of time  management |  |
| 7 | **First aid and CPR**  **Theory Duration** (hh:mm)  02:00  **Practical Duration** (hh:mm)  05:00  **Corresponding NOS Code** |  | First Aid Kit, CPR mannequin |
|  | **Total Duration:**  **270 Hrs**  **Theory Duration 85 Hrs**  **Practical Duration 185 Hrs** | **Unique Equipment Required**  Single needle lock stitch machine |  |

Grand Total Course Duration: **270 Hours**

*(This syllabus/ curriculum has been approved by* ***APPAREL, MADE-UP’S AND HOME FURNISHING SECTOR SKILL COUNCIL)***

In-Line Checker

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**Trainer Prerequisites for Job role: “In–Line Checker” mapped to Qualification Pack: “AMH/Q0102, version 1.0”**

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| **Sr. No.** | **Area** | **Details** |
|  |  |  |
| 1 | **Job Description** | To deliver accredited training service, mapping to the curriculum  detailed above, in accordance with Qualification Pack “Q0102” |
| 2 | **Personal Attributes** | The candidate should have aptitude for conducting training, pre /post  work to ensure competent, employable candidates at the end of  training. Strong communication skills, interpersonal skills, ability to  work as team; diligent and is passionate for maintaining the quality in  content and training delivery methodology. Candidate should have  basic understanding of English language; however this should not be a  restrictive criterion as long as the candidate is willing and open to  learn. He/she must be able to speak, read and write in the local  language. |
| 3 | **Minimum Educational**  **Qualifications** |  |
|  |  | Certified for Job Role: “In-Line Checker” mapped to QP:  “AMH/Q0102”, version 1.0. Minimum accepted score as per SSC  guidelines is 80%. |
| 4b | **Platform Certification** | Recommended that the Trainer is certified for the Job Role:  “Trainer”, mapped to the Qualification Pack: “SSC/Q1402” with  scoring of minimum 80%. |
| 5 | **Experience** | The candidate should have a minimum of 3 years of industrial  experience in the same job role. He should be able to communicate in  English and local language. He should have knowledge of equipment,  tools, material, Safety, Health & Hygiene  \* The minimum required experience could be relaxed by the vigilance committee of AMHSSC, if the concerned candidate possesses qualification from premium institutes, like NID, NIFT etc. |

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**Annexure: Assessment Criteria**

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| **Assessment Criteria for In-Line Checker** |  |
| **Job Role** | **In-Line Checker** |
| **Qualification Pack** | **AMH/Q0102, version 1.0** |
| **Sector Skill Council** | **APPAREL, MADE-UP’S AND HOME**  **FURNISHING** |

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| **Sr. No.** | **Guidelines for Assessment** |
|  |  |
|  | Criteria for assessment for each Qualification Pack will be created by the Sector Skill  Council. Each Performance Criteria (PC) will be assigned marks proportional to its  importance in NOS. SSC will also lay down proportion of marks for Theory and Skills  Practical for each PC. |
| 2 | The assessment for the theory part will be based on knowledge bank of questions created  by the SSC |
| 3 | Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below) |
| 4 | Individual assessment agencies will create unique evaluations for skill practical for  every student at each examination/training center based on this criteria |
| 5 | To pass the Qualification Pack, every trainee should score a minimum of 50% aggregate  in QP |
| 6 | In case of successfully passing only certain number of NOS's, the trainee is eligible to  take subsequent assessment on the balance NOS's to pass the Qualification Pack |

In-Line Checker

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|  |  |  |  | **Marks Allocation** | | |
|  |  |  |  |  | **Skills** |  |
|  |  | **Total** | **Out** | **Theor** |
| **Practical** | **Viva** |
| **Marks** |  | **y** |
|  |  |
| **350** |  |  |
|  |
| **1. AMH/N0105 Carryout in-line checking**  **activities** | PC1. Check that the work area is free from hazards |  | 4 | 1 | 2 | 1 |
|  | PC2. Follow the instructions on the  work ticket/ job card | 4 | 2 | 1 | 1 |
|  | PC3. Ensure the cleanliness of the |  |  |  |  |
|  | PC4. Assist in carrying out foundation  inspection safely and at a rate which  maintains work flow and meets  production targets | 5 | 3 | 1 | 1 |
|  | PC5. Visually inspect the cut  component for any defects | 10 | 1 | 7 | 2 |
|  | PC6. Bundle and label the cut  components | 7 | 1 | 5 | 1 |
|  | PC7. Store the cut components in |  |  |  |  |
|  | PC8. Document if any defects are  identified | 7 | 5 | 1 | 1 |
|  | PC9. Inform the appropriate people in |  |  |  |  |
|  |  | 7 | 1 | 5 | 1 |
|  |  | 7 | 2 | 4 | 1 |
|  | PC12. Visually inspect the garment  parts for basic quality conformance | 7 | 1 | 5 | 1 |
|  |  | 7 | 1 | 5 | 1 |
|  | PC14. Identify fabric faults in the  garment parts and inform as per the  specified procedure | 7 | 1 | 5 | 1 |
|  |  | 7 | 1 | 4 | 2 |
|  |  |  | 10 | 2 | 5 |  |
| **2. AMH/N0106 Maintain work area and tools** | PC1. Handle materials and tools safely and correctly |  | 3 |
|  | PC2. Use correct lifting and handling  procedures | 10 | 3 | 4 | 3 |

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|  | PC3. Use materials to minimize waste |  | 10 | 2.5 | 3 | 4.5 |
|  | PC4. Maintain a clean and hazard  free working area |  |  |  |  |
|  |  |  |  |  |  |
|  | PC6. Carry out running maintenance  within agreed schedules | 5 | 1 | 2 | 2 |
|  | PC7. Carry out maintenance and/or  cleaning within one’s responsibility | 10 | 2 | 4 | 4 |
|  | PC8. Report unsafe equipment and  other dangerous occurrences | 8 | 2 | 4 | 2 |
|  | PC9. Work in a comfortable position  with the correct posture | 5 | 1 | 3 | 1 |
|  | PC10. Use cleaning equipment and  methods appropriate for the work to  be carried out | 5 | 2 | 1 | 2 |
|  |  | 5 | 1 | 3 | 1 |
|  | PC12. Store cleaning equipment  safely after use | 10 | 3 | 5 | 2 |
|  | PC13. Carry out cleaning according to  schedules and limits of responsibility | 5 | 2 | 2 | 1 |
|  |  | **Total** | **100** | **27** | **43** | **30** |
| **3. AMH/N0103**  **Maintain health,**  **safety and**  **security at**  **workplace** |  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | PC3. Carry out own activities in line  with approved guidelines and  procedures | 4 | 2 | 1 | 1 |
|  | PC4. Maintain a healthy lifestyle and  guard against dependency on  intoxicants | 6 | 4 | 1 | 1 |
|  | PC5. Follow environment  management system related  procedures | 6 | 4 | 1 | 1 |
|  | PC6. Identify and correct (if possible)  malfunctions in machinery and  equipment | 4 | 1 | 2 | 1 |
|  | PC7. Report any service malfunctions  that cannot be rectified | 4 | 2 | 1 | 1 |
|  | PC8. Store materials and equipment  in line with manufacturer’s and  organizational requirements | 4 | 1 | 2 | 1 |
|  | PC9. Safely handle and move waste  and debris | 4 | 1 | 2 | 1 |
|  | PC10. Minimize health and safety  risks to self and others due to own  actions | 6 | 2 | 2 | 2 |

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|  | PC11. Seek clarifications, from  supervisors or other authorized  personnel in case of perceived risks |  | 8 | 2 | 3 | 3 |
|  | PC12. Monitor the workplace and  work processes for potential risks and  threats | 4 | 1 | 2 | 1 |
|  | PC13. Carry out periodic walk-through  to keep work area free from hazards  and obstructions, if assigned | 4 | 1 | 2 | 1 |
|  | PC14. Report hazards and potential  risks/ threats to supervisors or other  authorized personnel | 4 | 1 | 2 | 1 |
|  |  | 4 | 1 | 2 | 1 |
|  | PC16. Undertake first aid, fire-fighting  and emergency response training, if  asked to do so | 12 | 3 | 7 | 2 |
|  | PC17. Take action based on  instructions in the event of fire,  emergencies or accidents | 4 | 1 | 2 | 1 |
|  |  | 4 | 2 | 1 | 1 |
|  |  | **Total** | **100** | **40** | **36** | **24** |
| **4. AMH/N0104**  **Comply with**  **industry,**  **regulatory and**  **organizational**  **requirements** |  |  |  |  |  |  |
|  | PC2. Seek and obtain clarifications on  policies and procedures, from your  supervisor or other authorized  personnel | 10 | 5 | 1 | 4 |
|  | PC3. Apply and follow these policies  and procedures within your work  practices | 10 | 1 | 1 | 8 |
|  | PC4. Provide support to your  supervisor and team members in  enforcing these considerations | 10 | 2 | 3 | 5 |
|  | PC5. Identify and report any possible  deviation to these requirements | 10 | 3 | 2 | 5 |
|  |  | **Total** | **50** | **15** | **11** | **24** |
| **Grand Total** | | | **350** | **105** | **150** | **350** |

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| Apparel Made-ups and Home Furnishing Sector Skill Council  Indian Buildings Congress, 1st Floor, Sector-6, R K Puram, Kama Koti Marg New Delhi-110 022 | |
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