Model Curriculum

CONTACT DETAILS OF THE AWARDING BODY FOR THE QUALIFICATION

Name and address of awarding body: Central Institute of Plastics Engineering and Technology (CIPET), Ministry of Chemicals and Fertilizers, Department of Chemicals and Petrochemicals, Govt. of India, Hajipur, Industrial Area, Vaishali, Bihar. 844102.

Name and contact details of individual dealing with the submission

Udyog Mitra, RAMP Bihar - 844102 Ph: +91-6224-277424, 270085, 273515. E-mail address: <u>cipetpatna@gmail.com</u> hajipur@cipet.gov.in

SUMMARY

Qualification Title: Entrepreneurship Development Program

Nature and Purpose of the qualification:

EDP training refers to a structured program designed to help MSMEs develop entrepreneurial skills, mindset, and competencies necessary to start and manage successful businesses. The EDP Training envisage to train the MSMEs on five modules such as Digital Transformation, Digital Financial Literacy, Leadership skill, Lean Manufacturing and Process Optimization as well as central and state government scheme.

Body/bodies which will award the qualification: Udyog Mitra (Department of Industries)

Body which will accredit providers to offer courses leading to the qualification: IIM Bodh Gaya, CIMP Patna, IED Patna, CIPET Bhagalpur, CIPET Vaishali, L.N Mishra University Patna, AMHSSC

Body/bodies which will be responsible for assessment: Assessment will be carried out by Training Partners itself under monitoring of Udyog Mitra

Occupation(s) to which the qualification gives access: EDP

Proposed level of the qualification in the NSQF: NA

Anticipated volume of training/learning required to complete the qualification: 18 Hours 3Days

Entry requirements / recommendations:

Minimum qualification – Preferably Min -Class X Minimum age - 18 years completed.

Progression from the qualification: EDP

Planned arrangements for the Recognition of Prior learning (RPL): 3 days EDP Training in line of RPL Scheme

International comparability where known: It will be carried out in next phase as comparability is being verified.

Date of planned review of Qualification: 22.01.2025

| Format Structure of the Qualification: | | | | | |
|---|------------------------|------------------------------------|-------|--|--|
| Title and Identification code of component | Mandatory/ Optional | Estimated Size (Notional Hours) | Level | | |
| 1. Digital Transformation Module | М | 4 | | | |
| 2. Digital Financial Literacy Module | М | 4 | | | |
| 3. Module on Government schemes | М | 4 | | | |
| 4. Lean Manufacturing and Process Optimization | М | 3 | | | |
| 5. Module on Leadership | М | 3 | | | |

Body/Bodies which will carry out assessment: Training Partners.

Will the assessment body be responsible for EDP assessment?

Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, consistent and fair and show that these are in line with the requirements of the NSQF:

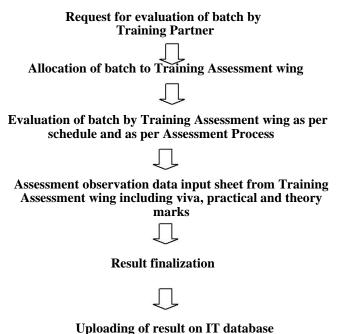
With uniformity and setting of learning outcomes for different Modules the assessment of candidates will be at learning outcome level. Assessment criterion has been defined for each learning outcome and it includes theoretical skills on which the candidate will

be assessed. The question suite which will be used to check the skills of the trainee would include **Theoretical test suite** – Will include multiple choice questions.

Assessment strategy:

- 1. Assessment criteria for Qualification Document have been developed. Each Learning Outcome have separate marks for Theory
- 2. Training Partners will have trainers who be associated with training activities and will be provided training on the said work. Thus, it will ensure that the assessment carried out is fair and consistent.
- 3. Set of question bank developed to assess the theoretical knowledge. To ensure the quality, each trainees get the unique set of question
- 4. Student must score minimum marks 55% in theoretical skills.
- 5. Assessments are preferably conducted by written examination papers in English/ regional languages according to the requirement.
- 6. It has been ensuring that Udyog Mitra representative should be present during assessment.

Assessment Process Flow:



platform

Summative Assessment:

Based on the Total Marks allotted for the specific subject, formal evaluation shall be conducted. Based on secured marks, candidates shall be declared pass or fail.

Steps undertaken for summative assessment:

- 1. Based on Completion of Batch, Evaluation Schedule shall be prepared
- 2. Identified Assessor is nominated for Evaluation
- 3. Setting up of separate Question Paper for Theory
- 4. Conduct of examination as per the schedule
- 5. Evaluation & Certification

Evidence Collected during Assessment: Theoretical Answer Sheets, Evaluation Sheets, Photographs

Protocol for Selection of Assessors:

□ The Assessors should have the minimum qualification as per training qualification norms

ASSESSMENT EVIDENCE

Assessment Guidelines:

- 1. Criteria for assessment for each Qualification Document will be created by Training Partners.
- 2. Each Assessable outcome (AO) will be assigned marks proportional to its importance in Learning Outcome and few performance criteria may be allotted marks in combine.
- 3. Each Learning Outcome will be assessed both for theoretical knowledge and practical which is being proportionately demonstrated in the table below.
- 4. The assessment for the theory part will be based on knowledge bank of questions created by TP which will contain multiple choice theory questions and Practical question database with mark allotment criteria.
- 5. To pass the Qualification Document, every trainee should score a minimum of 55 % in Functional and all Generic Learning Outcome's.
- 6. In case of successfully passing only certain number of Learning Outcome's, the trainee is eligible to take Subsequent assessment on the balance Learning Outcome's to pass the Qualification Document.

Title of the Component: EDP Training

.

| Assessable outcome | | Assessment criteria for the Outcome | | |
|---|---|--|-----------|-------|
| LO | Assessable outcome Description | Theory | Practical | Total |
| 1. Digital | Digital Transformation, Cyber security, | 22 | 0 | 22 |
| Transformation | Data Privacy and protection, digital | | | |
| Module | marketing and social media | | | |
| | management, website development and | | | |
| | design, data analytics and reporting, AI | | | |
| | and Machine learning, Internet of | | | |
| • | things, digital ethics and technology | | | |
| 1 | Sub Total | 22 | 0 | 22 |
| 2. Digital Financial | Digital financial management, TReDS, | 22 | 0 | 22 |
| Literacy Module | CGTMSE, Digital banking and online | | | • |
| 4 | account management, Cloud based | • | • | • |
| 1 | accounting software, Cash flow | • | · · | • |
| 4 (F) | management, Digital Tax compliance, | ÷ | : | : |
| 1 () () () () () () () () () (| Financial security and fraud prevention | : | : | : |
| 1 | Sub Total | 22 | : 0 | 22 |
| 3 Module on different | Introduction to MSME Schemes, | 16 | · 0 | 16 |
| schemes for MSME | Classification and Eligibility, Financial | | | |
| 1 | Assistance Scheme, Champion | | | |
| | Schemes, Skill Development and | | | |
| | Training Schemes, Technology | | | |
| · | Upgradation and Innovation Schemes, | | | |
| 1 | Market Promotion and Export | | | |
| | Schemes, Cluster Development and | | | |
| | Networking Schemes, Women and | | | |
| · · | Minority Entrepreneurship Schemes | | • | • |
| : | Sub Total | 16 | : 0 | 16 |
| 4. Lean | It covers topics such as value stream | 17 | . 0 | 17 |
| Manufacturing and | mapping, waste reduction, continuous | | | |
| Process Optimization | improvement methodologies | | | |
| | | 1.5 | | 15 |
| | Sub Total | 17 | : 0 | 17 |
| 5 Leadership | Recruitment and retention strategies, | 17 | · 0 | 17 |
| Development Module | performance management, succession | : | : | : |
| | planning, Team management | 17 | | 17 |
| <u></u> | Sub Total | 17 | 0 | 17 |
| | Total | 100 | 0 | 100 |
| Means of assessment | ses of - Theory Assessment | 1 (C) | ÷ | |
| | ses of - Theory Assessment | | | |
| | | | | |
| Means of assessment 2 | 2: | | | |
| Pass/Fail- | | | | |
| | y written assessment is 55%. | | - | |